

## College of Engineering Statistics

Faculty Diversity:

<b>Ethnicity</b>	<b>Gender</b>	<b>Total</b>
Asian	14.82% F/85.19% M	81
Black	37.5% F/62.5% M	8
Hispanic/Latino	0% F / 100% M	10
White	8.92% F/91.08% M	157
N/A or Not Reported	0% F / 100% M	4
<b>Total</b>	<b>11.15% F/88.85% M</b>	<b>260</b>

In addition to the recruitment of diverse faculty and staff, the College is also committed to increasing the recruitment and retention of undergraduate and graduate students from underrepresented student populations. Methods for achieving this goal include:

- First year transition programs (STEPUP/EFTP) offered during the summer has proven to be a successful method of recruiting and retaining underrepresented student populations into the college. On average, between 120-150 freshmen students participate in COE first year transition programs each year (of which approximately 26% or more are students from underrepresented populations). Over the past 18 years, the STEPUP program has successfully retained and graduated between 48% to 50% of its participants from the college
- Merit based scholarships such as the College of Engineering Undergraduate Scholarship, as well as, the STEPUP program 4.0 book scholarship serve as incentive funding for students demonstrating high academic achievement and campus involvement
- The COE supports NSF (National Science Foundation) funded programming such as Graduate school preparation workshops, and Graduate student funding opportunities. Programs such as this also serve as a means of creating additional pipelines of recruitment for admission into COE graduate programs
- The College actively supports programs and conferences such as the Office of Admissions High School Recruitment Conferences (African American, Hispanic/Latino and Merit students), NSBE (National Society of Black Engineers), SECME Inc (formerly the Southeastern Consortium of Minorities in Engineering) and other national initiatives whose mission is to increase and retain the number of underrepresented students pursuing STEM related majors
- Course related retention initiatives include Calculus/Chemistry engineering and Women engineering only sections.