



Pediatric Resident Packet

*All of the following documents **MUST** be brought to Baby Gator on or before the first day of your rotation. Missing documents may require the postponement of your placement at Baby Gator.*

___ **Background Information**

___ **Attestation of Good Moral Character**

___ **Record of Volunteer Service**

___ **Letter from College of Medicine indicating a clear background**
See Tammy Owens for this letter.

___ **Copy of Gator 1 Card or Driver's License**

___ **Emergency Contact Sheet**

___ **Photography Release**

___ **Parking Notice**

___ **Personal References (2)** *These completed forms must be included in your packet. DO NOT have them mailed or faxed to Baby Gator*

___ **Volunteer Guidelines.**
Read and return the signature page

If you have questions regarding this packet contact:

ppallas@ufl.edu

Baby Gator Resident Background Information

Name: _____ Email address _____

Local Address: _____

Home Phone: _____ Cell Phone _____

Education

College _____ Department _____

Dates and hours of the two days you will complete observations, ASQ, etc in the classroom and with your mentor teacher. *Note: toddlers and preschoolers typically nap between noon and 3pm. No observations will be scheduled at these times.*

Monday _____ Tuesday _____ Wednesday _____

Thursday _____ Friday _____

Describe previous experiences working with or caring for children:

Age Preference:

_____ Infant 6 weeks-9 months

_____ Toddler 9-12 months

_____ One year old

_____ Two year old

_____ Three year old

_____ Four or Five year old

_____ No preference

Do you speak any languages other than English? If so, please list them.

1. _____ 2. _____ 3. _____

Emergency Contact Information

Name _____

The persons listed below can be contacted in case of an emergency:

1. Name _____ Relationship _____

Home phone number _____

Cell phone number _____

Work phone number _____

2. Name _____ Relationship _____

Home phone number _____

Cell phone number _____

Work phone number _____

Photography Release

Baby Gator staff periodically take photographs of daily classroom activities. These photographs are occasionally used for newspaper articles or our website. We will not post photographs of any teacher/staff/volunteer who does not give us permission to be photographed. Please complete the form below so that we may use your photograph.

_____ Yes, I give my permission to be photographed while engaged in activities at Baby Gator. I understand that these photographs may be used on the Baby Gator website or published.

_____ No, I do not give my permission to be photographed.

Signature _____

Name (please print) _____

Date: _____

Parking

Baby Gator does not provide parking for residents.

Residents may not park in Baby Gator pick-up/drop off lots unless they are a parent of a child enrolled at Baby Gator and have a parent parking placard.

Baby Gator is not responsible for any parking tickets.



Personal Reference Check

Name of Applicant _____

Name & Address of Reference _____

As required by Florida Statute, personal reference checks must be completed for _____ to volunteer as a caretaker of children at Baby Gator Child Development and Research Center at the University of Florida. Please answer the following questions.

1. In what capacity have you known the applicant? _____

2. How long have you known the applicant? _____

3. To your knowledge, has the applicant ever been convicted of a crime? If yes, please explain. _____

4. Do you think this person is qualified to work in an early childhood center and to care for children? _____ Why or why not? _____

5. Would you consider placing the responsibility of a child of yours with the applicant? _____

6. Additional Comments: _____

Name (please print) _____

Signature of person completing the form _____

Date _____



Personal Reference Check

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Date _____

BABY GATOR VOLUNTEER GUIDELINES

DO...

Talk quietly and gently with children at all times. Children like to talk about their games, their pictures, their new shoes, etc. Talking with adults gives them confidence and improves language skills, so it is important work.

DO...

Sit in the book corner and invite children to come and hear a story. Sharing a story with one or two children at a time is a very special experience and is probably the best way to encourage children to want to learn to read. Do allow children to talk about the pictures in the book and to “read” to you if they wish.

DO...

Sit down with children at the activity tables and help them with puzzles, pictures, etc. Encourage children to do the activities themselves, even though they may ask you to draw things for them. Adult demonstrations sometimes discourage children because they may feel inadequate.

ON THE PLAYGROUND

DO...

Play ball with the children—baseball, basketball, throw and catch. Due to the varied ages of the children, this is best done with one or two children at a time as some children cannot wait to take turns or play organized games.

DO...

Push the children on the swings. Make sure the children are sitting down while they swing and be aware that some children are afraid to go too high or may get motion sickness. Always listen to a child who is afraid of an activity. Encourage but never put pressure on a child to do something he or she is not comfortable with. Children know their own limitations.

DO...

Ask for guidance from the teachers. They will gladly let you know whether an activity is appropriate or not. If you are not sure how you can be most useful, ask a teacher what you can do.

DO...

Ask teachers about the children. We have several children at Baby Gator with special needs, but, because we try hard to integrate them fully, it may not be obvious.

PLEASE DON'T...

Engage children in wild physical activities such as swinging them around, tossing them in the air, etc. It can be most intrusive, but young children don't always know how to say “no” to an adult.

DON'T...

Wrestle with children or encourage them to be aggressive in any way. While there may be a place for roughhousing and wrestling, it is not at school with an adult who does not know them very well.

DON'T...

Try to engage teachers and other adults in long conversation. They are there to take care of the children who need constant attention.

DON'T...

Try to solve difficult disputes between children and yourself. Please ask the teachers to help; they know the approaches we use at Baby Gator to resolve conflicts.

DON'T...

Be afraid to ask questions. We will always be happy to answer them. Please remember, everyone who works at Baby Gator- staff and volunteers alike, is there for the well-being of the children. They are our primary concern.

BABY GATOR VOLUNTEER GUIDELINES

Baby Gator welcomes volunteers from many UF classes and values the help that these students provide in the classroom. Because of the large number of volunteers in the center, we have established the following guidelines for volunteer participating in our program. These guidelines will apply to all volunteer.

- The Volunteer Screening requirements must be completed before volunteer hours can begin.
 - Each volunteer must sign in and out in the main office.
 - Each volunteer will be provided with a volunteer badge. It must be worn at all times while on the Baby Gator campus.
 - Volunteers must keep their own record of hours worked, if a set number of hours are required by their class instructor. Please keep up with your volunteer hours on an ongoing basis for quick reference by staff or your instructor.
 - Each volunteer must read and follow the Volunteer guidelines and Do's and Don'ts for Baby Gator volunteers, as well as attend a volunteer orientation.
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I have read the Baby Gator volunteer guidelines and the Do's and Don'ts for Baby Gator volunteers. I will adhere to these guidelines and regulations at all times while completing my resident rotation at a Baby Gator center.

Signature _____

Name (please print) _____

Date: _____